

BLUE KEP

Assessment grid for accrediting schools

1. For the purposes of assessing applications for accreditation and make a ranking, criteria and scores shall be as follows:

a) Provision of curriculum or extra-curriculum activities in the afternoon at the school up to a maximum score of 40 points to be allocated as follows:

- Number of total weekly hours of school opening in the afternoon (after 1 pm):

- 6 to 10 – up to 5 points
- 11 to 15 – up to 20 points
- 16 to 20 – up to 30 points
- 21 and more – up to 40 points

b) Percentage of use for educational purposes of one of the following languages within the framework of the curriculum of one or more classes where mobility students are included as calculated on a weekly basis up to a maximum score of 40 points to be allocated as follows:

- Use of two languages (English or other language spoken in project partner Countries under art. 2, sub-par. 5, excluding the national language) in a percentage higher than 50% of the total number of weekly curriculum hours – up to 40 points
- Use of one language (English or other language spoken in project partner Countries under art. 2, sub-par. 5, excluding the national language) in a percentage higher than 50% of the total number of weekly curriculum hours – up to 30 points
- Use of two languages (English or other language spoken in project partner Countries under art. 2, sub-par. 5, excluding the national language) in a percentage lower than 50% and higher than 10% of the total number of weekly curriculum hours – up to 25 points
- Use of one language other than the national language in a percentage lower than 50% and higher than 10% of the total number of weekly curriculum hours – up to 15 points

- Use of any language other than the English or other language spoken in project partner

Countries under art. 2, sub-par. 5, excluding the national language, in a percentage higher than 10% of the total number of weekly curriculum hours – up to 5 points

c) Boarding school or other external boarding facility/service agreed or to be agreed by the hosting school and made available to incoming mobility students up to a maximum score of 10 points to be allocated as follows:

- School with in-house boarding facility – up to 10 points
- External agreed boarding facility – up to 8 points
- Clear statement in the application of the possibility to organise an external boarding service to be made available to incoming mobility students – up to 8 points

d) School canteen or hot meal catering service or other external hot meal catering service agreed or to be agreed by the hosting school and made available to incoming mobility students up to a maximum score of 10 points to be allocated as follows:

- School canteen – up to 10 points
- School hot meal catering service – up to 8 points
- Clear statement in the application of the possibility to organise a hot meal catering service to be made available by an external facility to incoming mobility students – up to 8 points

2. In the event that the same score is obtained by several applicants, schools shall be ranked according to the following priority criteria:

- a) Applications that have obtained a higher score for the criterion under sub-par. 1.b)
- b) Applications that have obtained a higher score for the criterion under sub-par. 1.a)
- c) Applications that have obtained a higher score for the criterion under sub-par. 1.c)
- d) Additional rating elements resulting from past experience in international projects. In this case, the relevant proof shall be provided to complete the submission.